

**School Accountability Report Card Reported for School Year 2007-08
Published During 2008-09**

**Executive Summary School Accountability Report Card, 2007-08
Pathways Charter School**

Address: 607 Bobelaine Dr. , Santa Rosa CA 95405 Phone: 707-573-6117
Principal: Robert Taponatti Grade Span: K - 12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Pathways Charter School is an independent study charter school, centered around a home-based program with the parents teaching and guiding students during their daily activities. As a public school under California State Charter law, we provide a variety of support services for students and families seeking individualized home-based education.

Student Enrollment

Group	Enrollment
Number of students	576
African American	2.95 %
American Indian or Alaska Native	1.22 %
Asian	2.08 %
Filipino	2.95 %
Hispanic or Latino	4.17 %
Pacific Islander	%
White (not Hispanic)	66.84 %
Multiple or No Response	19.79 %
Socioeconomically Disadvantaged	2 %
English Learners	%
Students with Disabilities	9 %

Teachers

Indicator	Teachers
Teachers with full credential	44
Teachers without full credential	
Teachers Teaching Outside Subject Area of Competence	
Misassignments of Teachers of English Learners	
Total Teacher Misassignments	

School Facilities

Summary of Most Recent Site Inspection

Pathways Charter School is a non-classroom based program that does not utilize regular academic classrooms. Pathways Charter School does lease four buildings that act as learning centers and offices for staff. These buildings are not subject to site inspections.

Repairs Needed

No repairs are currently needed

Corrective Actions Taken or Planned

No corrective actions are taken or planned.

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment (grades 9-12)	0%

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$ 6,578
District	NA
State	\$4,943

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	51.1%
Mathematics	29.1%
Science	43.3%
History-Social Science	28.6%

Academic Progress

Indicator	Result
2008 Growth API Score (from 2008 Growth API Report)	732
Statewide Rank (from 2007 Base API Report)	4
2008-09 Program Improvement Status (PI Year)	NA

School Completion

Indicator	Result
Graduation Rate	78.2%

Postsecondary Preparation

Measures	Percent of Graduates
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	n/a
Graduates Who Completed All Courses Required for University of California or California State University Admission	0%

2007-08 School Accountability Report Card Report (SARC)

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP]), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2008-09)

This section provides the schools contact information.

School		District	
School Name	Pathways Charter	District Name	Harmony Union Elementary
Street	607 Bobelaine Dr.	Phone Number	707-874-3280
City, State, Zip	Santa Rosa , CA 95405	Web Site	www.harmony.k12.ca.us
Phone Number	707-573-6117	Superintendent	David Miller
Principal	Robert Tavonatti	E-mail Address	dmiller@harmony.k12.ca.us
E-mail Address	robert.tavonatti@pathwayscharter.org	CDS Code	49-70730-6120588

School Description and Mission Statement (School Year 2007-08)

This section provides information about the school's goals and programs.

Pathways Charter School is dedicated to the individualized education of its students, focusing all resources on the achievement of student goals in a standards-based, success-oriented environment. The mission of Pathways Charter School is to enable students to become competent, contributing members of society equipped with reading, writing, math computational and problem solving skills necessary for success in a rapidly changing world. Pathways Charter School seeks to offer highly individualized education that encourages students to reflect on their learning, to self-evaluate their progress and products, and to become self-motivated, competent, and lifelong learners.

Opportunities for Parental Involvement (School Year 2007-08)

This section provides information about opportunities for parents to become involved with school activities.

Parents are the core of the program and work as a team with the Independent Study Teacher and the student to provide instruction in a home-school setting. Additionally, Pathways provides field trips and extra curricular opportunities that parents assist with. Pathways publishes an on-going eBulletin that keeps families informed about up-coming events and opportunities for parent participation.

Student Enrollment by Grade Level (School Year 2007-08)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	35
Grade 1	21
Grade 2	33
Grade 3	34
Grade 4	36
Grade 5	51
Grade 6	55
Grade 7	52
Grade 8	62
Ungraded Elementary	0
Grade 9	49
Grade 10	51
Grade 11	46
Grade 12	51
Ungraded Secondary	0
Total Enrollment	576

Student Enrollment by Group (School Year 2007-08)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment
African American	2.95 %
American Indian or Alaska Native	1.22 %
Asian	2.08 %
Filipino	2.95 %
Hispanic or Latino	4.17 %
Pacific Islander	0 %
White (not Hispanic)	66.84 %
Multiple or No Response	19.79 %
Socioeconomically Disadvantaged	2 %
English Learners	0 %
Students with Disabilities	9 %

Average Class Size and Class Size Distribution (Elementary)

This chart does not apply to Pathways Charter School as it is an independent study program.

	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K												
1												
2												
3												
4												
5												
6												
K-3												
3-4												
4-8												

Average Class Size and Class Size Distribution (Secondary)

This chart does not apply to Pathways Charter School as it is an independent study program.

Subject	2005-06				2006-07				2007-08			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English												
Mathematics												
Science												
Social Science												

III. School Climate

School Safety Plan (School Year 2007-08)

This section provides information about the school's comprehensive safety plan.

As Pathways Charter School students do most of their learning at home, safety is the responsibility of their parent/s while they are at home. When students attend classes at the learning center, any appropriate safety instructions are given by their instructors. In addition, administrative staff supervise the students to ensure their safety. Established PCS Learning Centers have an Emergency Evacuation Plan as well.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
Suspensions	0	0	0	1.3	0.9	0.5

Expulsions	0	0	0	0.0	0.0	0.0
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IV. School Facilities

Facility Conditions and Planned Improvements (School Year 2008-09)

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

Pathways Charter School is a non-classroom based program.

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
With Full Credential	41	48	44	60
Without Full Credential	4	1	1	1
Teaching Outside Subject Area of Competence	LEA Provided	LEA Provided	LEA Provided	N/A

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2006-07	2007-08	2008-09
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2006-07)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the NCLB

Web site at <http://www.cde.ca.gov/nclb/sr/tq/>.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100.0	0.0
All Schools in District	100.0	0.0
High-Poverty Schools in District		
Low-Poverty Schools in District	100.0	0.0

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2007-08)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	.2	
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (paraprofessional)	.5	N/A
Psychologist	0	N/A
Social Worker	0	N/A
Nurse	Contracted as needed	N/A
Speech/Language/Hearing Specialist	Contracted as needed	N/A
Resource Specialist (non-teaching)		N/A
Other	0	N/A

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2008-09)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	Current, available, and in good quality	0
Mathematics	Current, available, and in good quality	0
Science	Current, available, and in good quality	0
History-Social Science	Current, available, and in good quality	0
Foreign Language	Current, available, and in good quality	0
Health	Current, available, and in good quality	0
Visual and Performing Arts	Current, available, and in good quality	0
Science Laboratory Equipment (grades 9-12)	Current, available, and in good quality	0

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other

schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found at the Current Expense of Education Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the Certificated Salaries and Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	\$6484	\$500	\$5984	\$45000
District	N/A	N/A	N/A	\$60642
Percent Difference – School Site and District	N/A	N/A	N/A	LEA Provided
State	N/A	N/A	\$4943	\$54322
Percent Difference – School Site and State	N/A	N/A	+\$1041	-\$9322

Types of Services Funded (Fiscal Year 2007-08)

This section provides information about the programs and supplemental services that are available at the school and funded through either categorical or other sources.

Special Education

Teacher and Administrative Salaries (Fiscal Year 2006-07)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found on the Certificated Salaries and Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$35,278	\$37322
Mid-Range Teacher Salary	\$44,290	\$53824
Highest Teacher Salary	\$49,620	\$67700
Average Coordinator Salary	\$56,000	\$85507
Average Principal Salary (Middle)	\$0	\$91421
Average Principal Salary (High)	\$0	\$
Director Salary	\$86,000	\$104993
Percent of Budget for Teacher Salaries	0.2 %	0.3 %
Percent of Budget for Administrative Salaries	0.0 %	0.0 %

IX. Student Performance

California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8, and 10 through 11. Student scores are reported as performance levels.

Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>.

Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

CST Results for All Students - Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			District			State		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
English-Language Arts	52	53	51	55	55	55	42	43	46
Mathematics	29	30	29	37	38	40	40	40	43
Science	42	48	43	46	51	49	35	38	46
History-Social Science	35	35	29	35	35	30	33	33	36

CST Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
African American	41	22	*	*
American Indian or Alaska Native	25	8	*	*
Asian	75	60	*	*
Filipino	52	25	*	*
Hispanic or Latino	41	21	*	18
Pacific Islander	*	*		
White (not Hispanic)	52	29	46	32
Male	51	34	51	36
Female	51	24	35	22
Economically Disadvantaged	33	27	*	*
English Learners				
Students with Disabilities				
Students Receiving Migrant Education Services				

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade 10 results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute Adequate Yearly Progress (AYP) designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found at the CAHSEE Web site at <http://cahsee.cde.ca.gov>. Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

CAHSEE Results by Performance Level for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level in English-Language Arts and

mathematics.

Subject	School			District			State		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
English	60.4	57.1	60.5	*	*	*	51.1	48.6	52.9
Mathematics	53.7	41.2	42.5	*	*	*	46.8	49.9	51.3

CAHSEE Results by Performance Level for Student Groups – Most Recent Year

This table displays the percent of students, by group, achieving at each performance level in English language-arts and mathematics for the most recent testing period.

Group	English			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students	*	*	*	*	*	*
Male	*	*	*	*	*	*
Female	*	*	*	*	*	*
African American	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Filipino	*	*	*	*	*	*
Hispanic or Latino	38.5	46.2	15.4	48.1	40.7	11.1
Pacific Islander	21.7	60.9	17.4	37.5	50.0	12.5
White (not Hispanic)	66.7	13.3	20.0	87.5	6.2	6.2
English Learners	*	*	*	*	*	*
Socioeconomically Disadvantaged	*	*	*	*	*	*
Students Receiving Migrant Education Services	*	*	*	*	*	*
Students with Disabilities	53.3	26.7	20.0	62.5	31.2	6.2

California Physical Fitness Test Results (School Year 2007-08)

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting the healthy fitness zone on all six fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the Physical Fitness Testing Web page at <http://www.cde.ca.gov/ta/tg/pf/>.

Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Grade Level	Percent of Students Meeting Healthy Fitness Zones
5	12.9
7	10.3
9	14.8

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in

California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

API Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. These ranks are published when the Base API is released each March. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2005	2006	2007
Statewide	4	3	4
Similar Schools	2	1	3

API Changes by Student Group – Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

Group	Actual API Change			Growth API Score
	2005-06	2006-07	2007-08	2008
All Students at the School	0	15	7	732
African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino				
Pacific Islander				
White (not Hispanic)	-1	10	10	740
Socioeconomically Disadvantaged				
English Learners				
Students with Disabilities				

Adequate Yearly Progress

The federal NCLB act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

AYP Overall and by Criteria (School Year 2007-08)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the

district met each of the AYP criteria.

AYP Criteria	School	District
Overall	No	No
Participation Rate - English-Language Arts	Yes	Yes
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	Yes
Percent Proficient - Mathematics	No	Yes
API	Yes	Yes
Graduation Rate	Yes	No

Federal Intervention Program (School Year 2008-09)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the AYP Web page at

<http://www.cde.ca.gov/ta/ac/ay/>.

Indicator	School	District
Program Improvement Status		Not In PI
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	33.3

Completion of High School Graduation Requirements

Students in California public schools must pass both the English-language arts and mathematics portions of the California High School Exit Examination (CAHSEE) to receive a high school diploma. For students who began the 2007-08 school year in the 12th grade, as evidenced by that school year's October CBEDS enrollment, this table displays by student group the percent who met all state and local graduation requirements for grade 12 completion, including having passed both portions of the CAHSEE or received a local waiver or state exemption. Detailed information about the CAHSEE can be found at the CAHSEE Web page at <http://www.cde.ca.gov/ta/tg/hs/>. Note: "N/A" means that the student group is not numerically significant.

Group	Graduating Class of 2008		
	School	District	State
All Students	78%	LEA Provided	N/A
African American	N/A	LEA Provided	N/A
American Indian or Alaska Native	N/A	LEA Provided	N/A
Not Specified	N/A	LEA Provided	N/A
Filipino	N/A	LEA Provided	N/A
Hispanic or Latino	N/A	LEA Provided	N/A
Japanese	N/A	LEA Provided	N/A
White (not Hispanic)	78%	LEA Provided	N/A
Socioeconomically Disadvantaged	N/A	LEA Provided	N/A
English Learners	N/A	LEA Provided	N/A
Students with Disabilities	N/A	LEA Provided	N/A

Career Technical Education Programs (School Year 2007-08)

This section provides information about the degree to which pupils are prepared to enter the workforce, including a list of career technical education (CTE) programs offered at the school.

Career/technical education classes are offered through concurrent enrollment in outside courses.

Career Technical Education Participation (School Year 2007-08)

This table displays information about participation in the school's CTE programs.

Measure	CTE Program Participation
Number of the school's pupils participating in CTE	95
Percent of the school's pupils completing a CTE program and earning a high school diploma	0
Percent of school's CTE courses sequenced or articulated between the school and institutions of postsecondary education	0

Courses for University of California and/or California State University Admission (School Year 2007-08)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment, in and completion of, courses required for UC/CSU admission can be found at the DataQuest Web site at

<http://dq.cde.ca.gov/dataquest/>.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	20.5
Graduates Who Completed All Courses Required for UC/CSU Admission	0

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Pathways Charter School holds two In-service staff development days in August and one in March.